

# Montgomery High School English Department



# 2020 Program Overview

## Questions?

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## REQUIRED TEXT(S) AND ASSIGNMENTS

GRADE 9	
<p><b>9<sup>th</sup> Grade College Prep</b>            Required Reading:            1-<i>The Absolutely True Diary of a Part-Time Indian</i>—Sherman Alexie</p> <p>Assignment:</p> <ul style="list-style-type: none"> <li>Fill in the <a href="#">Elements of Fiction Definition Chart</a>. Then take notes while reading and complete the <a href="#">Application of the Elements of Fiction Chart</a> for <i>The Absolutely True Diary of a Part-Time Indian</i> for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.</li> </ul>	<p><b>9<sup>th</sup> Grade Honors</b>            Required Reading:            1-<i>The Hate U Give</i>—Angie Thomas            2-<i>The Namesake</i>—Jhumpa Lahiri</p> <p>Assignment:</p> <ul style="list-style-type: none"> <li>Take notes while reading the assigned texts. Notes should focus on:               <ul style="list-style-type: none"> <li>identity (how it is shaped, impacted, changed, etc.)</li> <li>how one’s home shapes one’s identity</li> <li>significant quotes</li> <li>symbolism, themes, and other notable literary devices</li> </ul> </li> </ul>
GRADE 10	
<p><b>10<sup>th</sup> Grade College Prep</b>            Required Reading:            1- <i>The 57 Bus</i>—Dashka Slater</p> <p>Assignment:</p> <ul style="list-style-type: none"> <li>Detailed assignment requirements and expectations are outlined on the doc found <a href="#">HERE</a></li> </ul>	<p><b>10<sup>th</sup> Grade Honors</b>            Required Reading:            1-<i>To Kill a Mockingbird</i>—Harper Lee</p> <p>Assignment:</p> <ul style="list-style-type: none"> <li>Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.</li> <li>Print and complete the <i>Bank of Knowledge</i> handout found on the English Department website <a href="#">HERE</a></li> </ul>
GRADE 11 COLLEGE PREP (Please complete the assignment for your FALL course placement)	
<p><b>11<sup>th</sup> Grade <i>Heroes, Villains &amp; Monsters</i> CP</b>            Required Reading:            1-<i>Underground Railroad</i>-Colson Whitehead</p> <p>Assignment:</p> <ul style="list-style-type: none"> <li>Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.</li> </ul>	<p><b>11<sup>th</sup> Grade <i>And Justice for All</i> CP</b>            Required Reading:            1-<i>Underground Railroad</i>- Colson Whitehead</p> <p>Assignment:</p> <ul style="list-style-type: none"> <li>Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.</li> </ul>

**GRADE 11 HONORS**

**(Please complete the assignment for your FALL course placement)**

**11<sup>th</sup> Grade *Heroes, Villains & Monsters* Honors**

Required Reading:

1-*Chronicle of a Death Foretold*—Gabriel Garcia Marquez

Recommended Reading:

2-*Where You Go Is Not Who You'll Be*—Frank Bruni

Assignment:

- Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.

**11<sup>th</sup> Grade *And Justice for All* Honors**

Required Reading:

1-*Chronicle of a Death Foretold*—Gabriel Garcia Marquez

Recommended Reading:

2-*Where You Go Is Not Who You'll Be*—Frank Bruni

Assignment:

- Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.

**ADVANCED PLACEMENT**

**GRADES 11 and 12**

**Advanced Placement Language & Composition**

Required Reading:

1 - *The Overachievers: The Secret Lives of Driven Kids* - Alexandra Robbins

2 - Choose one (1) "Required Choice Text" listed on the *AP Lang Summer Reading Assignment* doc [HERE](#)

Assignment:

- Detailed assignment requirements and expectations for both readings are outlined on the *AP Lang Summer Reading Assignment* doc linked [HERE](#)

**Advanced Placement Literature & Composition**

Required Reading:

1 - *Invisible Man* - Ralph Ellison

2 - AP Literary Terms and Techniques (in *AP Lit Summer Assignment* doc [HERE](#))

Assignment:

- Detailed assignment requirements and expectations are outlined on the *AP Lit Summer Reading Assignment* doc [HERE](#)

**GRADE 12 COLLEGE PREP AND HONORS**

**12<sup>th</sup> Grade College Prep AND Honors**

In recognition of the time our seniors will be investing in college applications and essays over summer break, there is no required reading for any senior College Prep or Honors classes. We do, however, have a recommendation:

**Recommended Reading for ALL College Prep and Honors Courses:**

1-*The Geeks Shall Inherit the Earth*—Alexandra Robbins

Assignment:

- Read and Enjoy! While this book is not required, we HIGHLY recommend all of our senior students read it nonetheless. In a format that feels like a cross between *Gossip Girl & Freaks and Geeks*, the book explains how the things that set students apart in high school, the things considered "quirky" or "weird" now, are the things that help them stand out later in life. Trust us: we think you'll love it!

**\*\*BE SURE TO NOTE PAGE NUMBERS WHENEVER POSSIBLE WHEN TAKING NOTES**